

Vernon College
Assessment Activity/Report Communication Form
2019-2020

VC Core Curriculum Assessment

Title: Report 18-19

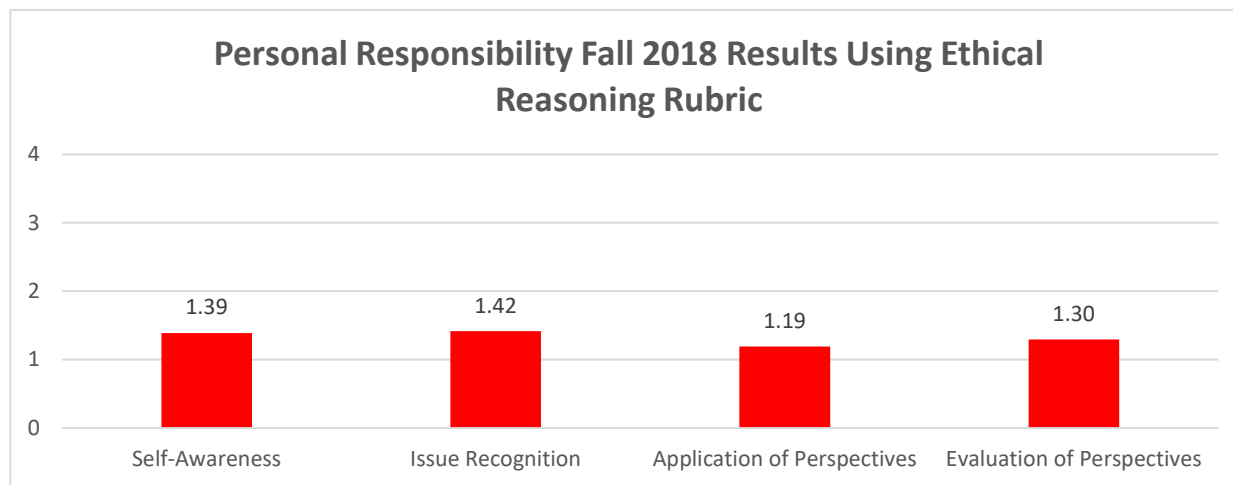
Date of completion: 11/19

Highlights of data:

The tables below contain the results of the 2018 – 2019 academic year cycle of core objectives. The assessment of each core objective was based on an existing AAC&U LEAP VALUE rubric. Vernon College has set a benchmark of 1.5 on a scale of 0 to 4, for attainment of core objectives.

Fall 2018 – Personal Responsibility

The assessment team assessed 140 signature assignments using the AAC&U *Ethical Reasoning* LEAP Value Rubric. Four assignments were not received. Student attainment was below the institutionally selected benchmark of 1.5 on all categories assessed by the rubric.

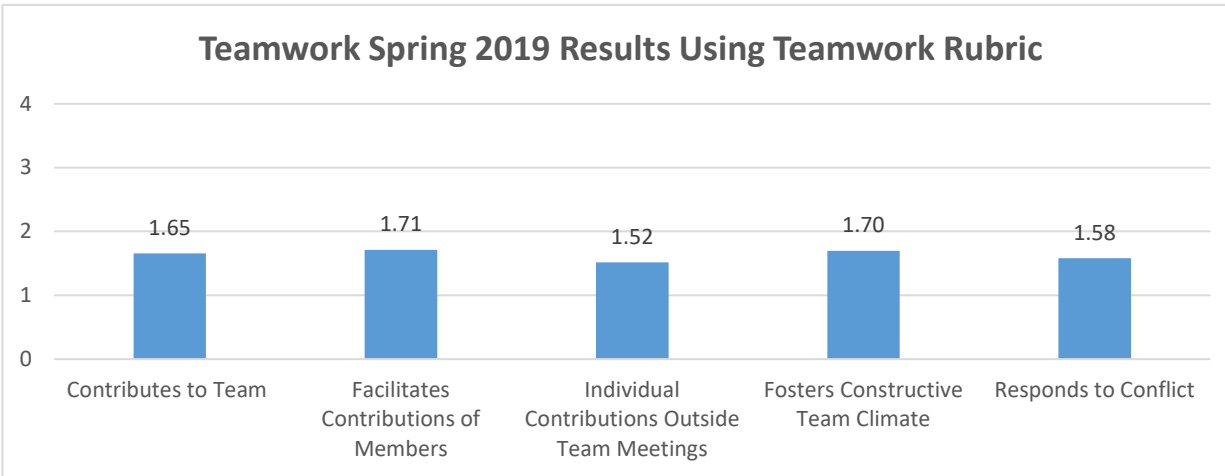


Spring 2019 – Teamwork

The assessment team assessed 80 student assignments using the AAC&U *Teamwork* LEAP Value Rubric. Twenty-five assignments were not received, and 11 assignments were deemed not assessable. Student attainment was above the institutionally selected benchmark of 1.5 on all 5 categories assessed by the rubrics.

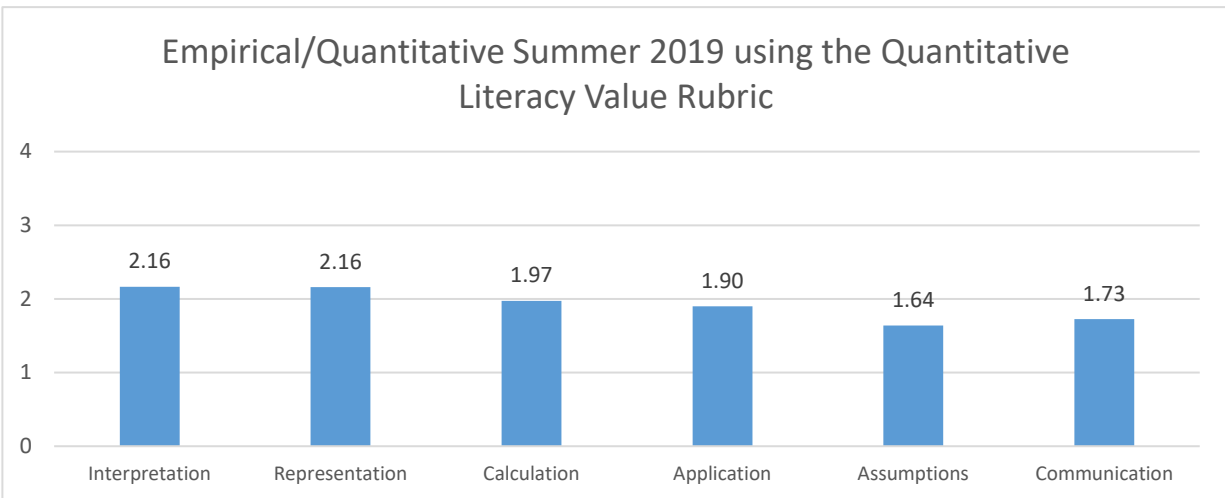
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Summer 2019 – Empirical/Quantitative Skills

The assessment team assessed 57 signature assignments using the AAC&U *Quantitative Literacy* LEAP Value Rubric. Thirteen assignments were not received. Student attainment was above the institutionally selected benchmark of 1.5 on all 6 categories assessed by the rubric.



Use of data:

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Core Objective assessment results were presented to faculty, the Academic Council and the College Effectiveness committee. Faculty drafted departmental and discipline specific responses to the results. Individual faculty members will address the perceived shortcomings indicated in the departmental response through improvements in course content, pedagogical delivery of content, and the course based common assignments. These improvements will be designed to improve student learning and attainment of core objectives. Improvement efforts will be documented by individual faculty members on the End of Semester Course Reviews which are completed at the conclusion of each semester.

How associated to Student Success?

The present model of assessment will continue to be employed in future academic years. The Director of Instructional Assessment will continue to oversee the rotation of the identified core objectives in order to provide two full sets of data every four years, which aligns with the data needs for THECB and SACSCOC reporting and the documentation of Institutional Effectiveness.

Where the report can be found: T: Drive

Submitted by: Beauchamp **Date:** 11/19
(Responsible Party)

Received by Office of Institutional Effectiveness:

November 14, 2019
(Date)

Posted to VC Website*:

November 21, 2019
(Date)

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